



**PILLAR COLLEGE**  
**2022-2023 CATALOG**

# CONTINUING EDUCATION: IT'S NOT A ONE-SIZE-FITS-ALL PROGRAM, WE BEGIN WITH YOU AT THE CENTER!



Pillar College is excited to offer the Academy of Continuing Education (referred to as PACE) to professionals, students, and anyone from the community as a part of our mission to prepare and equip people to serve others through Christ-centered education.

*\*We offer academic excellence through innovative partnerships with other institutions and highly credentialed providers.*

## ***PROGRAM DESCRIPTION***

The PACE (Pillar Academy of Continuing Education) program offers a variety of certificate programs as well as individual courses. Classes meet online (in person when available). The duration of each course varies, but is typically between four to six weeks. This program will help you obtain career training that connects your passions with your calling, continue your education, and remain current in your profession.

## **WHY SHOULD YOU JOIN OUR CONTINUING EDUCATION PROGRAM?**

According to CAEL | EvoLLLution- [A February 2022 study](#) produced by Harvard Business School (HBS) in conjunction with Emsi Burning Glass (Emsi) provides empirical evidence of employer preferences shifting from degrees to skills. The HBS/Emsi study found a material decline in B.A.+ requirements, of more than 5%, in 46% of middle-skill and 31% of high-skill occupations due to what it identified as a structural reset in 2017-2019 and a cyclical reset since in response to the COVID-19 pandemic. The HBS/Emsi study found that some employers that simply required college degrees and assumed they were accurate proxies of desired skills have shifted to job postings with decreased degree requirements and well-defined skills requirements instead. Within these postings, the study found two kinds of well-defined skill requirements: most commonly, skills related to durable human aptitudes such as communication, commitment, and the ability to collaborate with diverse stakeholders, and additionally, skills required for technical aspects of jobs. Based on the trends the HBS/Emsi report identified, its authors project that *“an additional 1.4 million jobs could open to workers without college degrees over the next five years.”*

## **CAN I EARN COLLEGE CREDITS?**

PACE students may earn general education credits for selected courses when transferred to a Pillar College degree at an affordable rate providing students the opportunity to save money and graduate from college earlier. Students must request a PLA (Prior Learning Assessment) evaluation and complete the requirements to obtain the credits. The credits would only be transferred to an undergraduate program at Pillar College.

*\*The student must verify with the PACE office if a specific course qualifies to be transferred as credits with or without PLA before enrolling.*

## **TUITION**

The cost for students enrolled in PACE will vary based on multiple factors:

- Number of required hours for completion
- Duration (4 plus weeks)
- Subject or specialty
- Level (beginner, intermediate, advanced)
- \$99-\$900 + per course (non-credit)
- Generally, courses that result in the granting of a professional certification will cost more than individual upskill courses.

*\*If a student earns below a C in a given class, the PLA alternative to transfer credits will not apply.*

## **GRANTS/SCHOLARSHIPS**

Students may qualify for 10% discount if the following applies:

- Graduated from Pillar College undergraduate or graduate programs
- Pillar part-time or full-time employees (Letter from supervisor required)
- Pastor/church partner
- Single parent
- First responder
- Military veteran or active duty

## **CANCELLATION POLICY**

If you find it necessary to withdraw from a course or workshop, please contact the Director of PACE immediately.

- a) Notification must be received in writing at least 5 business days prior to the start of the course or workshop to receive reimbursement, but a cancellation fee of \$50 will apply for all registered students who cancel their courses.
- b) If we receive the notification less than 5 business days, you will receive a credit toward a future course, workshop, or conference but a processing fee of \$50 for late notice will apply.
- c) No refunds or credits will be given if you fail to show up for a class, workshop, or conference.

*This catalog is only a sample of the courses we offer. If you do not see the class you need, please contact the PACE office, as we have hundreds of courses and guided projects available.*

## **COURSES & CERTIFICATES:**

### **PSYCHOLOGY AND COUNSELING**

- ❖ **Impacting the Opioid Crisis: Prevention, Education, and Practice for Non-Prescribing Providers (PPSY-0001) Approx. 26 hours to complete or 6 weeks- asynchronous- \$150**

This course will empower non-prescribing providers to directly impact the ongoing opioid crisis in the United States through increased knowledge and tools that will transform practice and policies. Through lectures, panels and interviews, knowledge checks and quizzes, and additional readings and activities, you can explore topics that are most relevant to your work or practice.

\*English and Subtitles: Arabic, French, Portuguese (European), Russian, English, Spanish

- ❖ **Addiction Treatment: Clinical Skills for Healthcare Providers (PPSY-0002) Approx. 15 hours to complete or 6 weeks -asynchronous- \$250**

This course is designed with a singular goal: to improve the care you provide to your patients with substance use disorders. You will ultimately be prepared to provide compassionate and evidence-based care to a large population of patients living with addiction— a chronic, often relapsing-remitting disease, but a treatable one.

\*English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

❖ **Health Behavior Change: From Evidence to Action (PPSY-0003) Approx. 15 hours to complete or 8 weeks -asynchronous- \$150**

Through a set of experiential learning exercises, students will learn to apply the science of health behavior change in their own lives. The course is appropriate for students interested in health care and public health, as well as individuals who are interested in learning to apply the science of behavior change to improve their personal wellbeing.

\*English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

❖ **Understanding the Brain: The Neurobiology of Everyday Life (PPSY-0004) Approx. 28 hours to complete or 10 weeks \$150**

Learn how the nervous system produces behavior, how we use our brain every day, and how neuroscience can explain the common problems afflicting people today. We will study functional human neuroanatomy and neuronal communication, and then use this information to understand how we perceive the outside world, move our bodies voluntarily, stay alive, and play well with others.

\*English and Subtitles: Arabic, French, Portuguese (European), Italian, Catalan, Vietnamese, German, Russian, English, Spanish

❖ **Suicide Prevention (PPSY-0006) Approx. 20 hours to complete or 6 weeks-asynchronous- \$99**

How do children overcome hazardous experiences to succeed in life? What can be done to protect young people at risk from trauma, war, disasters, and other adversities? Learn about the importance of fostering resilience in children at risk. During this course, participants will: learn how trauma can affect children and the systems they depend on, gain insight into core concepts, research methods and lessons learned in last 50 years of resilience research, learn how research is being applied in the real world through interventions that promote resilience, and engage in discussions with others who are working with children at risk around the world.

\*English

❖ **Resilience in Children Exposed to Trauma, Disaster and War: Global Perspectives (PPSY-0006) Approx. 20 hours to complete or 6 weeks -asynchronous- \$150**

How do children overcome hazardous experiences to succeed in life? What can be done to protect young people at risk from trauma, war, disasters, and other adversities? Learn about the importance of fostering resilience in children at risk. During this course, participants will: learn how trauma can affect children and the systems they depend on, gain insight into core concepts, research methods and lessons learned in last 50 years of resilience research, learn how research is being applied in the real world through interventions that promote resilience, and engage in discussions with others who are working with children at risk around the world.

\*English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish, Hungarian"

❖ **Understanding child development: from synapse to society (PPSY-0007) Approx. 28 hours to complete or 6 weeks-asynchronous- \$199**

In this course, we dive into the topic of child development. You will learn that child development is complex and is influenced by a surprisingly rich number of factors at many different levels of organization. In order to help you organize your thinking about this complexity you will learn more about the developmental systems approach and theories related to that. We will look, amongst other things, at the brain and motor development, cognitive, language and social-emotional development and all the factors that have an influence on development.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

❖ **Introduction to Psychology (PPSY-0008) Approx. 15 hours to complete or 6 weeks-asynchronous- \$150**

What are people most afraid of? What do our dreams mean? Are we natural-born racists? What makes us happy? What are the causes and cures of mental illness? This course tries to answer these questions and many others, providing a comprehensive overview of the scientific study of thought and behavior. It explores topics such as perception, communication, learning, memory, decision-making, persuasion, emotions, and social behavior. We will look at how these aspects of the mind develop in children, how they differ across people, how they are wired-up in the brain, and how they break down due to illness and injury.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

❖ **Positive Psychiatry and Mental Health (PPSY-0009) Approx. 20 hours to complete or 5 weeks -asynchronous- \$199**

In this course, we will explore different aspects of good mental health as well as provide an overview of the major kinds of mental disorders, their causes, treatments and how to seek help and support. The course will feature a large number of Australian experts in psychiatry, psychology and mental health research, and we will also hear from “lived experience experts”, people who have lived with mental illness, and share their personal stories of recovery.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

❖ **Schizophrenia (PPSY-0010) Approx. 6 hours to complete or 5 weeks -asynchronous- \$150**

The main goal of this class is to gain an introductory exposure to the nature of the psychiatric disorder known as schizophrenia as revealed by the scientific method. We will discuss a broad range of findings from the scientific investigation of biological and psychological factors related to schizophrenia and its treatment.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

**❖ Major Depression in the Population: A Public Health Approach (PPSY-0011) Approx. 11 hours to complete or 6 weeks -asynchronous- \$199**

This course illustrates the principles of public health applied to depressive disorder, including principles of epidemiology, transcultural psychiatry, health services research, and prevention. It is predicted that by 2020 depressive disorder will be the most important cause of disease burden in the entire world! Every human being suffers from feeling depressed at some point or other, but only about one fifth of the population will experience an episode of depressive disorder over the course of their lives. This course illuminates the public health approach to disease, and the particular complexities of applying this approach to mental disorders, using depression as the exemplar.

\* English and Subtitles: Arabic, French, Portuguese (European), Chinese (Simplified), Italian, Vietnamese, German, Russian, English, Spanish

**❖ Introduction to Abnormal Psychology (PPSY-0012) Approx. 14 hours to complete or 5 weeks -asynchronous- \$150**

This course presents an overview of the major domains of abnormal psychology. The course is made up of 5 modules, the first of which provides an introduction to the field through discussions of the concept of psychological abnormality, assessment and classification, and the major models in use for understanding psychological abnormality. The course also seeks to assist participants with becoming more adept at noticing when a family member, friend, or colleague may be experiencing psychological distress, as well as develop the comfort level required for initiating an empathic, compassionate conversation with a person of concern. Toward this goal, the last lecture of each module is dedicated to the topic “Foundations of Empathy.”

\*English

**❖ Understanding and Managing the Stresses of Police Work (PPSY-0013) Approx. 3 hours to complete or 3 weeks-asynchronous-\$99**

Policing has always been psychological challenging. On any given shift police officers may encounter a range of psychological challenges including domestic violence, interacting with people experiencing mental health issues, violent crime, even attending the aftermath of horrible accidents. The long exhausting shifts can also result in stressful person interactions within one’s personal life. The presence of COVID and political issues related to instances of over-policing have increased these stresses even more. This course has two goals. First, we want to inform officers how their stress system works and why they sometimes feel as they do. With this as a foundation we then describe some strategies officers can use to manage this system, giving themselves much needed breaks from the stress response and overall empowering them with a greater sense of control over how their bodies react to stress.

\*English

❖ **The Addicted Brain (PPSY-0014) Approx. 22 hours to complete or 8 weeks - asynchronous- \$150**

This is a course about addiction to drugs and other behaviors. It will describe what happens in the brain and how this information helps us deal with and overcome addiction. It will also discuss other topics, such as government policy and our vulnerability to take drugs. Skills you will gain: prevention programs, addiction treatment, drug and alcohol abuse treatment.

\* English and Subtitles: Arabic, French, Portuguese (European), Chinese (Simplified), Greek, Italian, Vietnamese, German, Russian, English, Spanish.

## **EDUCATION/ TEACHING**

❖ **Kids with Cancer Still Need School: The Providers Role (PEDU-0001) Approx. 3 hours to complete or 5 weeks-asynchronous- \$99**

This course will help you understand and address the challenges parents and families face regarding schooling after a cancer diagnosis. This course gives you easy access to Roadmaps that help parents learn and take action so their child can access schooling supports for which they are eligible. We hope that completing this course will help you make small changes in your everyday practice that can make a big change in how well parents can advocate for their child's schooling needs.

\*English

❖ **Managing Asthma, Allergies, Diabetes, and Seizures in School (PEDU-0002) Approx. 15 hours to complete or 4 weeks -asynchronous- \$199**

In this course, you will learn about these common medical issues students face and how to best support students who suffer from them. We will also take a holistic look at how we can best support overall student health. As part of the course, we will introduce two students to help all of this information come alive. Prepare yourself to learn about these common medical conditions. Let's get started!

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

❖ **Managing ADHD, Autism, Learning Disabilities, and Concussion in School (PEDU-0003) Approx. 9 hours to complete or 4 weeks-asynchronous- \$199**

In this course, you will about the most common developmental and behavioral disorders affecting children such as ADHD, autism spectrum disorder, learning disorders, and concussions. We will focus on how schools can support children by recognizing common symptoms and understanding the diagnosis process.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

❖ **Learning to Teach Online (PEDU-0004) Approx. 18 hours to complete or 5 weeks - asynchronous- \$150**

The course is based upon the multi award winning open educational resource developed by Dr Simon McIntyre and Karin Watson. Integrating online technologies into your teaching can be a challenging prospect, and it can be difficult to know how to approach it effectively for the benefit of both students and yourself. No one knows your own content and teaching strengths better than you, and the “one size fits all” formula doesn’t always suit everyone. No matter what type of technology you are interested in exploring or your level of experience, this course will help you draw on your teaching strengths and find the approach that is right for you, your students and your educational context.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

❖ **Online Education: The foundations of online teaching (PEDU-0005) Approx. 21 hours to complete or 5 weeks -asynchronous- \$150**

In a world that’s quickly becoming dominated by mobile technology, flexible working opportunities and a post-pandemic economy, online learning is here to stay. The course will cover questions such as: What is online learning and how does it differ from learning in traditional classroom settings? Do the needs of online learners differ from their face-to-face counterparts? How can I design online learning so that it reflects and meets the needs of my learners? Which tools and resources are readily available and easy to master for facilitating engaging and interactive online learning? These questions and many more will be answered in this course, which is designed for teachers and educators who are new to online learning, or those who are preparing to adapt existing learning resources to an online learning environment.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

❖ **Educating Deaf Children: Becoming an Empowered Teacher (PEDU-0006) Approx. 16 hours to complete or 4 weeks -asynchronous- \$150**

Many Deaf children around the world still leave school functionally illiterate. In some cases there is no allowance made for education of deaf children at all. This 4-week course provides you with invaluable knowledge and skills about teaching Deaf children. You will learn about the importance of Deaf culture and community, the need for a language rich environment for the Deaf child from as young as possible, and that having access to sign language can help Deaf children academically, emotionally, and socially. We also cover various accommodations and modifications that you can apply in your classroom and learning environment to create an accessible learning experience for Deaf children. This course does not teach sign language since each country has its own sign

language. We hope that through this course you become an empowered teacher - for yourself, for your fellow teachers, and most importantly, for the Deaf children in your classroom.

\* English and Subtitles: French, Portuguese (European), Russian, English, Spanish

❖ **Teaching Character and Creating Positive Classrooms (PEDU-0007) Approx. 10 hours to complete or 5 weeks -asynchronous- \$150**

Positive psychology meets K-12 pedagogy. This course explores key ideas of positive psychology and shows how great teachers apply those lessons to maximize student engagement and accomplishment. Through lectures, discussions, interviews and footage of great educators in action, you'll learn how to integrate character-based objectives into your own teaching.

English and Subtitles: Chinese (Traditional), Arabic, French, Portuguese (European), Serbian, Greek, Italian, Vietnamese, German, Russian, English, Spanish

❖ **K-12 Blended & Online Learning (PEDU-0008) Approx. 15 hours to complete or 8 weeks -asynchronous- \$199**

This course introduces teachers and interested adults to K12 blended and online learning. Participants will design a blended or online unit and develop one module to use with K12 students.

\* English and Subtitles: French, Portuguese (European), Russian, Indonesian, English, Spanish

❖ **Uncommon Sense Teaching (PEDU-0009) Approx. 16 hours to complete or 4 weeks - asynchronous- \$199**

This is like no other course on teaching—it weaves late-breaking insights from neuroscience with personal insights from the classroom to provide unexpected, yet practical, new approaches. You'll discover how to bring out the best from all your students in today's diverse teaching environment, where students often have a wide range of abilities. Uncommon Sense Teaching will take your teaching to a higher level for whatever subjects you teach, whether math, physics, literature, dance, art, or anything else; and whether you are teaching K-12, university, business, vocational, or at home.

\*English

## **CULTURES AND LANGUAGES**

❖ **Introduction to Korean Philosophy and Culture (PCUL-0001) Approx. 12 hours to complete or 4 weeks -asynchronous- \$299**

This course will give you the cultural and historical background to begin your journey into Korean philosophy, and there is no prerequisite knowledge on philosophy required. Anybody who either has an interest in Korean culture, maybe through K-Dramas or K-pop, or an interest in philosophy from a cross-cultural perspective, are all welcome. Despite the growing interest in Korean culture, there are few courses which explore the fascinating topic of Korean philosophy. On this course,

you'll be introduced to concepts in Korean philosophy through an exploration of the Korean language, culture and perspective.

\*English

**❖ A Bridge to the World: Korean Language for Beginners I (PCUL-0002) Approx. 17 hours to complete or 6 weeks -asynchronous- \$299**

This course is an introductory course to Korean language that aims to cultivate basic communication skill for those that are interested in learning Korean language. The course is composed of essential expressions that are often used in everyday life and designed to teach grammars using basic dialogues which reflect colloquial characteristics of Korean language so by end of this course, a student will be able to express him/herself on ordinary topics. Also, the course provides dialogues used in both formal and informal situations to help students to express in Korean language appropriately in particular situations and provides various material to help students to understand unique culture of Korean language.

\* English

**❖ Chinese Culture and Contemporary China (PCUL-0005) Approx. 12 hours to complete or 6 weeks -asynchronous- \$299**

This course of Chinese Culture and Contemporary China will explore the foundations of Chinese civilization and the dimensions of Chinese culture. It will pay particular attention to the relationship between Chinese culture and the present-day life of the Chinese people and to the different elements of the culture which are under the present social structures, belief systems, literature, arts, customs, etc. The course aims at providing students with a deeper knowledge of Chinese culture, thus enabling them to better understand China.

\* English and Subtitles: French, Portuguese (European), German, Russian, English, Spanish

**❖ Israel State and Society (PCUL-0006) Approx. 22 hours to complete or 14 weeks - asynchronous- \$299**

Israel is a country that draws a lot of public attention around the globe. Nevertheless, both those who support Israel and those who are critical of its geopolitical standing and policies, usually have a very limited knowledge about the Israeli society and its political system. This course presents Israel from multiple perspectives - political, social, economic and cultural - in an attempt to expose the learners to a cutting-edge academic research on the country.

\* English and Subtitles: Arabic, French, Portuguese (European), Russian, English, Hebrew, Spanish.

**❖ Spanish for Successful Communication in Healthcare Settings (PCUL-0007) Approx. 24 hours to complete or 4 weeks-asynchronous- \$250**

Welcome to Spanish for Successful Communication in Healthcare Settings! This course is structured in four modules, each one revolving on a topic related to the physician-patient interaction. Each module contains four lessons: on grammar, vocabulary, the dynamics of the

spoken interaction, and aspects of sociocultural relevance. The video lessons are unlike regular “lectures” in which you are just listening. Instead, you should think of them as virtual classes where you are supposed to reflect, complete activities, and even get extra practice on your own time. The videos are a roadmap that will provide what you need to complete the activities on the student handout. Each module is followed by a 10-question quiz. It is important that you complete the lessons sequentially, as they build upon each other.

\* Subtitles: Spanish

## **PERSONAL DEVELOPMENT/ HOBBIES**

### **❖ Women in Leadership: Inspiring Positive Change (PDEV-0001) Approx. 13 hours to complete or 5 weeks -asynchronous- \$199**

This course aims to inspire and empower women and men across the world to engage in purposeful career development and take on leadership for important causes---to lead change with more conviction and confidence---and improve our workplaces and communities for all. By offering more complex understandings of issues related to professional women and work, the course will help you increase self-knowledge about your own values and vision, as well as enhance your capabilities as a leader, manager, and team contributor. We will examine the opportunities, challenges, trade-offs, and organizational dynamics experienced by women in work organizations, as well as reflect on and practice effective individual behaviors.

\* English and Subtitles: Arabic, French, Portuguese (European), Chinese (Simplified), Italian, Portuguese (Brazilian), Vietnamese, German, Russian, English, Spanish, Hungarian.

### **❖ The Science of Success: What Researchers Know that You Should Know (PDEV-0002) Approx. 11 hours to complete or 7 weeks -asynchronous- \$199**

This engaging course is designed to help you achieve the success that you desire. Drawing on decades of scientific research, you will learn what the most successful people do differently than others, why IQ is not the most significant predictor of success (and can sometimes backfire), and why many commonly held beliefs hold people back from achieving their goals. Although this course is based on the science of success, you will learn many practical ideas that you can apply to your own life immediately, particularly in three main areas: Getting better results at work (and school) • Achieving career success (however you define success) • Enjoying a meaningful, happy, and healthy life.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish.

### **❖ Fundamentals of Music Theory (PDEV-0003) Approx. 12 hours to complete or 6 weeks -asynchronous- \$299**

This course, revised in 2022, will introduce you to the theory of music, providing you with the skills needed to read and write Western music notation, as well as to understand, analyze, and listen informedly. It will cover material such as pitches and scales, intervals, clefs, rhythm, form,

metre and time signatures, phrases and cadences, and basic harmony. This course covers the fundamentals of Western music theory, from the absolute basics to some more advanced concepts. As such, it is the perfect course for beginners and more experienced musicians alike.

\*English

- ❖ **Introduction to Music Theory and Aural Skills -Live sessions with Dr. Jihee Han (PDEV-0004) 8 weeks for 2 hours, once a week 6:30-8:30 PM on Thursday \$400 (This class requires minimum enrollment)**

"This is the first step to reading and writing musical notations. This course covers fundamentals of written music theory and ear-training skills including note reading, key signatures, major and minor scales, intervals, chords, solfege, and melodic and rhythmic dictation (development of aural skills). No previous musical experience is required. Required Text Book: Snell, K., & Ashleigh, M. (1998). Fundamentals of piano theory Preparatory Level. Neil A. Kjos Music Co.

(Available from Amazon)

[https://www.amazon.com/dp/0849762537/ref=cm\\_sw\\_em\\_r\\_mt\\_dp\\_TFT5V8T2FMNAVNK3BK8N](https://www.amazon.com/dp/0849762537/ref=cm_sw_em_r_mt_dp_TFT5V8T2FMNAVNK3BK8N)"

\*English

- ❖ **Inspirar el liderazgo a través de la inteligencia emocional-EQ (PDEV-0005) Aprox. 19 horas para completar el curso- 8 semanas- (Pre-grabada) \$299**

La inteligencia emocional, la esperanza, la atención plena y la compasión ayudan a una persona a revertir el daño del estrés crónico y a construir excelentes relaciones de liderazgo. Los atractores emocionales positivos y negativos inspiran cambios y aprendizajes sostenidos y deseados en muchos niveles.

\* Spanish and subtitles: Subtitles: Arabic, French, Ukrainian, Chinese (Simplified), Portuguese (Brazilian), Turkish, English, Spanish, Hindi, Romanian, Kazakh.

- ❖ **Inspiring Leadership through Emotional Intelligence (PDEV-0006) Approx. 19 hours to complete or 8 weeks -asynchronous- \$299**

Emotional intelligence, hope, mindfulness, and compassion help a person reverse the damage of chronic stress and build great leadership relationships. The Positive and Negative Emotional Attractors inspire sustained, desired change and learning at many levels.

\* English and Subtitles: Arabic, French, Ukrainian, Portuguese (European), Chinese (Simplified), Italian, Portuguese (Brazilian), Vietnamese, German, Russian, Turkish, English, Spanish, Hindi, Romanian, Kazakh.

❖ **Art & Activity: Interactive Strategies for Engaging with Art (PDEV-0007) Approx. 9 hours to complete or 4 weeks -asynchronous- \$199**

Art can be a powerful catalyst for building skills and understanding a range of subjects. Intended for primary and secondary teachers of all disciplines, Art & Activity builds upon the inquiry-based approaches of Art and Inquiry: Museum Teaching Strategies for Your Classroom, while delving into activity-based strategies that will make your students empowered participants.

\* Subtitles: Arabic, French, Portuguese (European), Greek, Italian, Vietnamese, Dutch, German, Russian, English, Spanish.

## **BUSINESS/ ENTREPRENEURSHIP/ MARKETING**

❖ **International Business and Culture (PBUS-0001) Approx. 12 hours to complete or 5 weeks -asynchronous- \$250**

In this course, learners develop a solid understanding of how national cultures shape international human resource management, international marketing, and international business generally. The course provides an overview of international culture, human resource management (HRM), and marketing. This may seem like a peculiar grouping of topics, but successful international HR management and marketing are highly dependent on national culture. Without understanding a people's culture, managing and selling to those people is fraught.

\* English

❖ **How to Create a Good Business (PBUS-0002) Approx. 23 hours to complete or 6 weeks -asynchronous- \$299**

Prioritizing the wellbeing of workers is not just a good - or ethical - thing to do, but because it makes business sense. A happier, healthier workforce is a more productive workforce. A productive workforce is more likely to attend, perform their best work, and add more value to an organization. In this course, you'll unpack what "worker wellbeing" means across different contexts, explore how to use research techniques to find the sweet spot between worker interests and firm interests, and understand how to design scalable solutions to enable both parties to thrive.

\*English

❖ **Financial Markets (PBUS-0003) Approx. 33 hours to complete or 7 weeks - asynchronous- \$350**

An overview of the ideas, methods, and institutions that permit human society to manage risks and foster enterprise. Emphasis on financially savvy leadership skills. Description of practices today and analysis of prospects for the future. Introduction to risk management and behavioral finance principles to understand the real-world functioning of securities, insurance, and banking industries. The ultimate goal of this course is using such industries effectively and towards a better society.

\*English and Subtitles: Arabic, French, Portuguese (European), Italian, Portuguese (Brazilian), Vietnamese, Korean, German, Russian, English, Spanish, Japanese

❖ **Design-Led Strategy: Design thinking for business strategy and entrepreneurship (PBUS-0004) Approx. 20 hours to complete or 5 weeks -asynchronous- \$299**

This course is for entrepreneurial managers who are looking for tools and techniques to introduce exciting, innovative products or services to market quickly and informed by high-quality customer insights. It is applicable to a range of organizations from small-medium sized enterprises through to corporates, and across a range of industrial segments. The problem this course helps address is the constant pressure managers face to be innovative and introduce novel products and services for their customers. However, many creative ideas get 'stuck' in the boardroom or are subject to intra-organizational tensions or group think. This course provides methodologies to break through these challenges.

\*English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

❖ **Launch Your Online Business (PBUS-0005) Approx. 16 hours to complete or 4 weeks -asynchronous- \$350**

Learners who complete the course will: 1-gain an understanding of different business models 2-learn strategies for naming their business 3-create customer personas 4-create their brand identity 5-create their unique value proposition and learn how to make their business stand out from their competitors 6-know every step needed to build their website including best practices 7-production do's and don'ts for copywriting, photography and video 8-have a pre-launch checklist and website maintenance 9-gain foundational knowledge of marketing and 10-create a pitch deck about their business that they can deliver to potential partners and investors.

\*English

❖ **Managing the Company of the Future (PBUS-0006) Approx. 12 hours to complete or 5 weeks -asynchronous- \$299.**

The aim of the course is to provide you with a comprehensive framework for understanding both the traditional principles of management inside companies today as well as the alternative principles that are becoming increasingly important. It provides both theoretical and practical perspectives on the nature of management in today's organizations.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, Korean, German, Russian, English, Spanish

❖ **Brand Management: Aligning Business, Brand and Behavior (PBUS-0007) Approx. 17 hours to complete or 5 weeks -asynchronous- \$399**

The aim of the course is to change the conception of brands as being an organization's visual identity (e.g., logo) and image (customers' brand associations) to an experience along "moments-that-matter" along the customer journey and, therefore, delivered by people across the entire organization. Brands are thus not only an external promise to customers, but a means of executing business strategy via internal brand-led behavior and culture change. You will learn and practice the following skills: 1. How to build brands from a broad organizational perspective 2. How to lead brand-led culture change with human resource practices at the core (i.e., brand as a lever and

not just an outcome) 3. How to build brands in multi-brand companies, across cultures and geographies 4. How to measure brand health in new ways, that is, internally in addition to externally 5. How to value and capture returns to brands across the organization - introducing the new concept of employee-based brand equity - and how this is different from the valuation of brands as intangible assets.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

**❖ An Introduction to Consumer Neuroscience & Neuromarketing (PBUS-0008) Approx. 26 hours to complete or 6 weeks -asynchronous- \$450**

How do we make decisions as consumers? What do we pay attention to, and how do our initial responses predict our final choices? To what extent are these processes unconscious and cannot be reflected in overt reports? This course will provide you with an introduction to some of the most basic methods in the emerging fields of consumer neuroscience and neuromarketing. You will learn about the methods employed and what they mean. You will learn about the basic brain mechanisms in consumer choice, and how to stay updated on these topics. The course will give an overview of the current and future uses of neuroscience in business.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish.

**❖ Understanding Research Methods (PBUS-0009) Approx. 6 hours to complete or 4 weeks -asynchronous- \$399**

The course will appeal to those of you who require an understanding of research approaches and skills, and importantly an ability to deploy them in your studies or in your professional lives. In particular, this course will aid those of you who have to conduct research as part of your postgraduate studies but do not perhaps have access to research methods courses, or for those of you who feel you would like additional support for self-improvement. No prior knowledge or experience in research is required to take this course and as such, the course is for everyone.

\* English and Subtitles: Arabic, French, Uzbek, Portuguese (European), Serbian, Italian, Catalan, Vietnamese, Tagalog, German, Urdu, Javanese, Russian, English, Spanish, Persian.

**❖ Supply Chain Principles (PBUS-0010) Approx. 12 hours to complete or 5 weeks - asynchronous- \$199**

This course will provide a solid understanding of what a supply chain is all about. The course:  
\*Provides an introduction to supply chain \*Leverages graphics to promote the integrated supply chain model -emphasizes understanding the extended supply chain \*Presents a holistic approach incorporating people, process, and technology \*Calls-out industry-specific supply chain \*Leverages discussions, videos, quizzes, and questions for consideration \*Provides awareness of career path opportunities \*Presents emerging and futuristic trends in supply chain and given that at GT we are focused on developing what's next in the world, we include discussion of emerging and futuristic trends in supply chain. There is very little math involved in this course so don't worry at all about your math skills.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

## **INFORMATION TECHNOLOGY**

### **❖ Introduction to Computers and Office Productivity Software (PTECH-0001) Approx. 15 hours to complete or 8 weeks -asynchronous- \$199**

In this course, you will learn the following essential computer skills for the digital age: Major hardware components of a computer system Different types of software on a computer system Photo Editing using GIMP Word processing applications, including MS Word, MS Excel, and MS PowerPoint.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, German, Russian, English, Spanish

### **❖ Learn to Program: The Fundamentals (PTECH-0002) Approx. 25 hours to complete or 7 weeks -asynchronous- \$399**

Behind every mouse click and touch-screen tap, there is a computer program that makes things happen. This course introduces the fundamental building blocks of programming and teaches you how to write fun and useful programs using the Python language.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Vietnamese, Korean, German, Russian, English, Spanish, Kazakh, Persian.

### **❖ The Critical Role of IT Support Staff in Healthcare (PTECH-0003) Approx. 2 hours to complete or 2 weeks -asynchronous- \$199**

This is a very exciting time to be exploring a career in Health IT Support! In this introductory course, you'll learn about various roles in IT support that are common in healthcare. IT support staff play critical roles in many different healthcare venues. In addition to helping clinics, hospitals, and emergency rooms, you may end up providing support in a skilled nursing facility, ambulatory surgical center, virtual care setting, or even a patient's home! On any given day, you may interact with nurses, physicians, pharmacists, physical therapists, social workers, other allied health professionals, patients or caregivers. Each of these individuals rely on IT support specialists to help them maintain a high reliability healthcare organization.

\* English

### **❖ E-commerce Academy/Comercio Electrónico (PTECH-0004) Aprox. 14 horas para completar- 4 semanas. -asynchronous- \$399**

Este curso presenta todos los elementos necesarios para el desarrollo de un comercio electrónico y las variables que se deben considerar para poder vender online, ya sea productos o servicios. A lo largo de las cuatro semanas, analizaremos las características de las tiendas virtuales y qué aspectos debemos tener en cuenta para desarrollarlas. Además, veremos cómo crear un negocio

virtual propio, investigaremos las posibilidades del desarrollo de la tienda virtual y presentaremos otras variantes para vender por internet sin necesidad de tener una web propia.

\* Español

❖ **Cybersecurity and Its Ten Domains (PTECH-0005) Approx. 24 hours to complete or 7 weeks -asynchronous- \$399**

This course is designed to introduce students, working professionals and the community to the exciting field of cybersecurity. Throughout the MOOC, participants will engage in community discourse and online interaction. Participants will gain knowledge and understanding of cybersecurity and its domains. They will engage with expertly produced videos, gain insight from industry experts, participate in knowledge assessments, practice assessing their environmental awareness, and gain access to materials that address governance and risk management, compliance, business continuity and disaster recovery, cryptography, software development security, access control, network security, security architecture, security operations, and physical and environmental security. Learning will be assessed using strategies aligned to knowledge and understanding. You do not need prior experience in IT security to do well in this course. All you need is a willingness to learn. We will point you to relevant open and free resources to assist you.

\* English and Subtitles: Arabic, French, Portuguese (European), Chinese (Simplified), Greek, Italian, Portuguese (Brazilian), Vietnamese, Dutch, German, Russian, English, Spanish, Persian.

❖ **Computer Hardware and Software (PTECH-0010) Approx. 12 hours to complete or 3 weeks -asynchronous- \$399.**

This course provides foundational understanding of how computers process information through hardware and software. You will investigate the world of Information Technology (IT) and survey hardware components, mobile devices, operating systems, programs and apps, network fundamentals, the Internet, and touch on security and ethics.

\* English

❖ **Programming for Everybody (Getting Started with Python) (PTECH-0012) Approx. 19 hours to complete or 7 weeks -asynchronous- \$350**

This course aims to teach everyone the basics of programming computers using Python. We cover the basics of how one constructs a program from a series of simple instructions in Python. The course has no pre-requisites and avoids all but the simplest mathematics. Anyone with moderate computer experience should be able to master the materials in this course. This course will cover Chapters 1-5 of the textbook “Python for Everybody”. Once a student completes this course, they will be ready to take more advanced programming courses. This course covers Python 3.

\* English and Subtitles: Arabic, French, Portuguese (European), Chinese (Simplified), Italian, Vietnamese, Korean, German, Russian, Turkish, English, Spanish

## WELLNESS AND MEDICAL FIELD

### ❖ **Visualizing the Living Body: Diagnostic Imaging (PWELL-0001) Approx. 9 hours to complete or 7 weeks -asynchronous- \$299**

This course teaches learners the underlying principles behind conventional radiography, computerized axial tomography (CT), magnetic resonance imaging (MRI), and ultrasound. The radiology of chest, abdomen, pelvis, extremities, spine and brain are taught in this course using a combination of lectures and extensive practical activities and assessments. By the end of the course you will be able to: Describe the principles of conventional radiography, CT MRI and ultrasound Describe systematic approaches to imaging interpretation Describe the use of windowing in CT Describe sequences in MRI and their relevance.

\* English

### ❖ **Health Coaching Conversations (PWELL-0002) Approx. 6 hours to complete or 4 weeks -asynchronous- \$150**

Do you want to learn how to have more empowering conversations with your patients and support them to take control of their own health and wellbeing? Are you looking for a course to start learning these skills that also fits with your busy life? If so, this is the course for you! In this course, you will become much more familiar with some key health coaching principles and skills, and will be equipped to start applying these in your own healthcare contexts with patients and in your own life too.

\* English

### ❖ **Weight Management: Beyond Balancing Calories (PWELL-0003) Approx. 18 hours to complete or 5 weeks -asynchronous- \$199**

Across the globe, more people are suffering from obesity than at any other time in our history. Why has obesity become so common and so challenging? In this course, we will look at the root cause of obesity, as explained by the latest science. We will see how our food environment has evolved over the last half-century, and how it is altering our biology to over-consume calories and resist sustained weight loss. We will also see how stress, a sedentary lifestyle, and inadequate sleep disrupt our appetite control system to promote gaining weight. By developing a better understanding of the physiology behind obesity, you will learn how to work with your body to prevent and manage weight gain. This course will also provide practical tools and strategies for creating a long-term, sustainable weight management plan to leverage your habits and your surroundings.

\* English and Subtitles: Arabic, French, Portuguese (European), Serbian, Italian, Vietnamese, German, Russian, English, Spanish, Romanian, Hungarian.

## CHRISTIAN MINISTRY

- ❖ **Finding Your Charisma (PMIN-0001) Approx. 9 hours to complete or 3 classes - asynchronous- \$129**

Finding Your Charisma has been taught to thousands who have discovered key ideas about spiritual gifts that differ from unbiblical, traditional teaching. Well over 90% who have taken the course have discovered their charisma – their spiritual gift – and have experienced a significant impact both personally and in their ministries. In this course, you will learn to: \*Understand Spiritual Gifts \* Discover Your Spiritual Gift \* Use Your Spiritual Gift.

\*English

- ❖ **Walking in Your Anointing (PMIN-0002) Approx. 18 hours to complete 6 classes - asynchronous-\$257**

"Whether you are a “little child,” a “young man/woman,” or a “father/mother” spiritually or in years, in Christ “you have been anointed by the Holy One” This course gives you corrective lenses about the biblical worldview using Michael Heiser’s book, Supernatural. We also explore the topics “Identity” and “Anointing.” Every student will have the opportunity to come into a deeper relationship with and commitment to the Father, the Son, and the Holy Spirit."

Material: Book available on amazon [Walking in Your Anointing: Knowing That You Are Filled With The Holy Spirit: Schroeder, David E.: 9781434322531: Amazon.com: Books](#) Or you can save 25% of retail price as Pillar Student if you purchase at [rspringer@MasterWorksInc.org](mailto:rspringer@MasterWorksInc.org)

\* English

- ❖ **Worldviews and World Religions (PMIN-0003) Approx. 21 hours to complete 7 classes- asynchronous-\$299**

Fish have a worldview; it’s called water. Like many people today, fish may not be aware of their worldview, but they live within it; it is their reality. Every human being has a worldview, whether they know it or not. Get ready to unmute because this course is very interactive!

Material: Book available on amazon [The Universe Next Door: A Basic Worldview Catalog: Sire, James W., Hoover, Jim: 9780830849383: Amazon.com: Books](#)

\*English

- ❖ **Spiritual Warfare (PMIN-0004) Approx. 21 hours to complete 7 classes- asynchronous- \$299**

Spiritual warfare is not a trendy new topic. Satan is real. And so is the war he wages against the Church. Part of spiritual warfare is being able to contend for the faith by being ready to give answer to those who ask questions about our faith (Jude 1:3 and 1 Peter 3:15), so we will seek to untangle some of the snarly issues of apologetics as they are used by Satan. Material: Book available on amazon [The Lion, the Church, and the Warfare: Spiritual Warfare and the Church: Schroeder, Ed D David E: 9781946453976: Amazon.com: Books](#)

Or you can save 25% of retail price as Pillar Student if you purchase at [rspringer@MasterWorksInc.org](mailto:rspringer@MasterWorksInc.org)  
\*English

❖ **Frontiers of Faith (PMIN-0005) Approx. 18 hours to complete or 6 classes- asynchronous- \$256**

Many believers are like the earliest followers of Jesus – they know the Lord, but do not know the basic teachings of the Bible on key doctrinal issues. This course is for two kinds of students: those just beginning their walk and exploration of their Christian faith, and those who have been walking for years, but not in the depths of biblical understanding, which includes most Christians. All Christians will benefit by “boldly going” into this frontier of faith.

Material: Book available on amazon [Frontiers of Faith: Schroeder, David E.: 9781524671679: Amazon.com: Books](https://www.amazon.com/dp/9781524671679) Or you can save 25% of retail price as Pillar Student if you purchase at [rspringer@MasterWorksInc.org](mailto:rspringer@MasterWorksInc.org)  
\*English

❖ **Church on Mission (PMIN-0006) Approx. 15 hours to complete or 5 classes- asynchronous-\$215**

In this course we will reinvent the seminary. Every pastor has said at one time, “They never taught me that in seminary,” referring to some ministry skill. The imaginary seminary we will build will start with an analysis of the culture we want to reach and the resources we will need, and then we will design courses and experiences that will help the next generation of pastors be missional leaders. Resources will include articles by Dr. Schroeder, including “Reengineering ATS,” and “Accrediting the Local Church,” and Church Next by Eddie Gibbs

Material: Book available on Amazon, click here [Church Next: Quantum Changes in Christian Ministry: Coffey, Author Eddie Gibbs and Ian: 9780851115443: Amazon.com: Books](https://www.amazon.com/dp/9780851115443)  
\*English

❖ **Bible Alive (PMIN-0007) Approx. 60 hours to complete or 20 classes- asynchronous-\$855**

Hungry to know the Bible? Really know it? In Bible Alive you will learn Context, Contents, Ministry Themes and Personal Applications of all 66 books. Even if you have had formal Bible training, Bible Alive will be a great refresher in biblical content, and it will supplement your knowledge with practical application, making the Bible a more useful “sword of the Spirit.” Brief oral reports will be given by students from interesting homework assignments in The Archaeological Study Bible.

Material: Book available on Amazon, click here [NIV, Archaeological Study Bible, Hardcover: An Illustrated Walk Through Biblical History and Culture: Kaiser Jr., Walter C., Garrett, Duane: 9780310935353: Amazon.com: Books](https://www.amazon.com/dp/9780310935353)

\*English

❖ **Come & Go Disciple-making (PMIN-0008) Approx. 48 hours to complete or 16 classes- asynchronous-\$685**

Jesus' first invitation to disciples was "COME, follow me;" his last words were a command, "GO, make disciples." Even if you have had discipleship training, it is unlikely that you have been trained in disciple-making, and it is quite likely that you focused on spiritual disciplines, which is exactly what Jesus did not do. Using Dr. Schroeder's disciple-making manual, Come & Go, and working in small break-out groups, you will learn what it means to be a disciple of Jesus and how to become a disciple-making disciple.

Material: Book available only at [rspringer@MasterWorksInc.org](mailto:rspringer@MasterWorksInc.org)

\*English

## **GLOBAL DIPLOMACY/ INTERNATIONAL POLITICS**

❖ **Global Diplomacy: The United Nations in the World (PGLO-0001) Approx. 12 hours to complete or 5 weeks \$399**

The course offers a well-researched and broad-ranging primer to the United Nations system. Consisting of an introduction to the complex UN family and its history, and a series of 'snapshots' of key UN functions, which are used to explore important UN themes and help learners develop important analysis, communication, and policy-based skills. The course is aimed broadly at people interested in learning more about the United Nations system, assuming a level of interest but no necessary previous knowledge, whilst also offering sufficient up to date research and new critical perspectives that it will also be of interest to people with more expertise or academic familiarity with the topic as well.

\* English and Subtitles: Arabic, French, Portuguese (European), Italian, Portuguese (Brazilian), Vietnamese, German, Russian, English, Spanish, Japanese

**THIS CATALOG IS ONLY A SAMPLE OF THE COURSES WE OFFER. IF YOU DO NOT SEE THE CLASS YOU NEED, PLEASE CONTACT THE PACE OFFICE, AS WE HAVE HUNDREDS OF COURSES AND GUIDED PROJECTS AVAILABLE.**

## EARN COLLEGE CREDITS FOR WORK/LIFE EXPERIENCE!



Pillar College offers adult students the opportunity to complete a bachelor's degree for the advancement of their professional careers and for personal achievement through our Life Enhancing Accelerated Degree (LEAD) program. The LEAD program provides a small classroom experience where students are taught and mentored by qualified professors whose resumes include years of work experience in their content area. Cohorts, a collaborative small group format, progress through a well-planned series of courses and experiences leading to the completion of a bachelor's degree in less than 2 years.

### **Here is how you will benefit from taking courses/certificates with the Pillar Academy of Continuing Education P.A.C.E:**

Experience counts with the LEAD program, and it can give participants a head start in obtaining a degree. Students accepted in LEAD can convert their life experiences and prior learning into credits through portfolio assessments and prior learning assessments (PLA) that can translate into up to 30 credits for life learning, a savings of one year less in tuition and classroom time.

We would love to help you!

**For more information contact:**

**Cindy Weaver:** [cweaver@pillar.edu](mailto:cweaver@pillar.edu) or **Elena Marín:** [emarin@pillar.edu](mailto:emarin@pillar.edu)